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SUBMIT

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Time: 30 Hrs.
Maximum Marks: 80

SOCIAL SCIENCE
CBSE
Sample Question Papers

Self Assessment Paper 4

Solved

General Instructions :

(i) The question paper has 14 questions in all. All questions are compulsory.

(ii) Marks are indicated against each question.

(iii) Questions from serial number 1 to 4 carry 1 mark each. Answer all parts of the question.

(iv) Questions from serial number 5 to 10 carry 2 marks each. Answer all these questions should not exceed two lines for each.

(v) Questions from serial number 11 to 14 are 3 marks each. Answer all these questions should not exceed three lines for each.

(vi) Questions involving 15 to 17 are a map question of 3 marks from Geography. After completion when the map ends, you must mark back.

SECTION-A

Q 1. Choose the correct option :

(a) When was the rule of France in India?

(i) Louis XIV

(ii) Louis XV

(iii) Louis XVI

(iv) Louis XVII

(b) Thomas, Douglas and Ravi are important historians in India, not?

(i) Guge

(ii) Karel

(iii) Jais

(iv) Jais

(c) According to which fundamental right, the public places should be accessible to all the people?

(i) Right to Equality

(ii) Right to Constitutional Remedies

(iii) Right to Life

(iv) Right to Education

(d) What was the outcome for the entry of USA in the World War II?

(i) USSR supporting USA

(ii) Japan backed on Pearl Harbor

(iii) The battle of Iwo

(iv) Japan or the allies

(e) Name the forest which is affected by fire in most areas?

(i) Mangrove

(ii) Mixed types of forest

(iii) Dry tropical forest

(iv) Moist temperate forest

CBSE Class - 9
Social Science(Code No. 087)
Syllabus (2019-20)

Time: 3 Hrs.
Max. Marks: 80

No.	Units	No. of Periods	Marks
I	India and the Contemporary World – I	60	20
II	Contemporary India – I	55	20
III	Democratic Politics - I	50	20
IV	Economics	50	20
	Total	215	80

Course Content

Unit 1: India and the Contemporary World – I (60 Periods)

Section 1: Events and Processes: (All the three themes are compulsory)

I. The French Revolution:

- French Society During the Late Eighteenth Century
- The Outbreak of the Revolution
- France Abolishes Monarchy and Becomes a Republic
- Did Women have a Revolution?
- The Abolition of Slavery
- The Revolution and Everyday Life

II. Socialism in Europe and the Russian Revolution:

- The Age of Social Change
- The Russian Revolution
- The February Revolution in Petrograd
- What Changed after October?
- The Global Influence of the Russian Revolution and the USSR

III. Nazism and the Rise of Hitler:

- Birth of the Weimar Republic
- Hitler's Rise to Power
- The Nazi Worldview
- Youth in Nazi Germany
- Ordinary People and the Crimes Against Humanity

Section 2: Livelihoods, Economies and Societies:

Any one theme of the following:

IV. Forest Society and Colonialism:

- Why Deforestation?
- The Rise of Commercial Forestry
- Rebellion in the Forest
- Forest Transformations in Java

V. Pastoralists in the Modern World:

- Pastoral Nomads and their Movements
- Colonial Rule and Pastoral Life
- Pastoralism in Africa

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CBSE Class - 12
Biology(Code No. 244)
Syllabus (2019-20)

COURSE STRUCTURE (THEORY)

Time : 3 Hours
Max. Marks : 70

Unit	Title	No. of Periods	Marks
VI	Reproduction	20	14
VII	Genetics and Evolution	40	18
VIII	Biology and Human Welfare	30	14
IX	Biotechnology and its Applications	30	10
X	Ecology and Environment	30	14
	Total	160	70

Unit-VI Reproduction

Chapter-1: Reproduction in Organisms

Reproduction is a characteristic feature of all organisms for continuation of species; modes of reproduction – asexual and sexual reproduction; asexual reproduction – binary fission, sporulation, budding, gemmule formation, fragmentation; vegetative propagation in plants.

Chapter-2: Sexual Reproduction in Flowering Plants

Flower structure; development of male and female gametophytes; pollination – types, agents and mechanisms; outcrossing; double fertilisation; post-fertilisation events – development of endosperm and embryo; development of seed and formation of fruit; special adaptations, pericarpicary, polyembryony; Significance of seed dispersal and fruit formation.

Chapter-3: Human Reproduction

Male and female reproductive systems; microscopic anatomy of testis and ovary; gametogenesis – spermatogenesis and oogenesis; menstrual cycle; fertilisation; embryo development upto blastocyst formation; implantation; pregnancy and placenta formation (tertiary and secondary sites); parturition (tertiary site); lactation (secondary site).

Chapter-4: Reproductive Health

Need for reproductive health and prevention of Sexually Transmitted Diseases (STDs); birth control – need and methods; contraception and medical termination of pregnancy (MTP); amniocentesis; infertility and assisted reproductive technologies – IVF, ZIFT, GIFT (secondary sites for general awareness).

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POLITICAL SCIENCE (2020)
Class XI (2019-20)

Total Marks = 100 (80+20)

A. Theory

Max Marks: 80

Time: 3 Hrs.

Unit	Periods	Marks		
Part A: Indian Constitutional Framework				
1. Constitution: Framework and Basic Features	10	10		
2. Fundamental Rights in the Indian Constitution	18	18		
3. Directive Principles of State Policy	12	12		
4. The Executive	12	12		
5. The Legislature	12	12		
6. The Judiciary	12	12		
7. Federalism	12	12		
8. Local Government	12	12		
Total			80	80
Part B: Political Theory				
9. Political Ideologies: Introduction	10	10		
10. Liberty	12	12		
11. Equality	12	12		
12. Justice: with special reference to Social Justice	12	12		
13. Rights	12	12		
14. Citizenship	12	12		
15. Nationalism	12	12		
16. Secularism	12	12		
17. Federalism	12	12		
18. Democracy	12	12		
Total			80	80

B. Project Work:

20 Marks

Grand Total – 100

CBSE Class 11 Computer Science (Code No. 083) Syllabus (2019-20)					
Distribution of Marks and Periods:					
Unit No.	Unit Name	Marks	Periods		
			Theory	Practical	
1.	Computer System and Organisation	10	10	2	
2.	Computational Thinking and Programming	15	60	40	
3.	Data Movement + I/O	15	60	30	
4.	Society, Law & Ethics - 1	10	10	10	
	Total	70	110	70	

Unit 1: Computer Systems and Organisation

- Basic computer system architecture: description of a computer system and mobile system, CPU memory, hard disk, I/O, battery
- Types of software: application, system, utility
- Memory Units: bit, byte, MB, KB, GB, TB, and PB
- Input devices: Keyboard, Mouse, Scanner, touch pad, touch screen, Joystick, Data Morgan's laws.
- Information representation: numbers in base 2, 8, 16, 10 binary.
- Storage: ASCII, UTF-8, UTF-16, Unicode, UTF-32, UTF-16LE, Little Endian
- Basic concepts of Firewall + Concept of Cloud computing and Internet
- Operating system: function of operating system, how an operating system manages a program, file of loading, operating system as a resource manager
- Cloud computing: cloud services (IaaS/PaaS/SaaS), introduction to parallel computing

Unit 2: Computational Thinking and Programming

Basics of Computational Thinking: Decomposition, Pattern Recognition/ Data representation, Generalisation, Abstraction, Algorithmic thinking. Familiarization with the basics of Python programming. A simple 'Hello world' program, process of writing a program (Interactive & Script mode), printing, saving, and executing programs, variables, constants, loop, if, elif, else.

Features of Python: Python Character Set, Token & Identifiers, Keywords, Literals, Delimiters, Comments, Single line & Multi-line Comment Statements, Cycles, & Simplification of expression.

Knowledge of basic notation of a variable, and methods to manipulate it (concept of L-value and R value even if not taught explicitly).

Knowledge of data types and operators: accepting input from the console, assignment statement, assignments, operators and their precedence

Knowledge of key types: Binary operator, Arithmetic, Relational, Assignment, Logical Operators, Augmented Assignment Operators.

Control flow statements: if, elif, else; simple programs e.g.: absolute value, e.g.: absolute value, e.g.: sum of two numbers, divisibility

Loops: while loop, do-while loop, for loop, range() function, break, continue, nested loops, suggested programs: interest calculation and factorials, etc.

List, tuple, dictionary, set and sequences: elements, pop, append, insert, delete, etc.

Lists, tuples and Dictionary: finding the maximum, minimum, mean, linear search on list/tuple of integers and counting the frequency of elements in a list using a dictionary. Introduce the notion of accessing elements in a collection using names and names search

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